

Playground

Above the Line

- Walking in tunnel (quiet)
- Walking on pavement/mats
- Slide (feet first, one at a time, on bottom)
- Clean-up equipment
- Line-up (when signaled)
- Merry-go-round (stay on until stopped, keep all body parts on ride while in motion)
- Take/wait your turn
- Use appropriate language
- Civic reporting
- Share equipment
- Invite/include others
- Shake/stomp off dirt, snow, etc. in line (outside of tunnel)
- Stay in school playground area
- Tire swing (1 person=3&4, 3 people=4k-2)
- Appropriate clothing for weather
- Use manners
- Body parts to yourself
- Follow adult instructions
- Set-up/agree to game rules before playing

Below the Line

- Swearing
- Tackling
- Fighting
- Tattling
- Teasing (name calling, hurting feelings)
- Throwing objects with intent to hurt another person
- Lying
- Retaliation

Bottom Line

- Bullying (repeated teasing)
- Threatening
- Purposely causing physical harm
- Vandalism
- Harassment
- Drugs
- Smoking
- Weapons

Hallway

Above the Line

- Walk
- 0-1 volume for students in line
- Body/personal space
- Body in control
- Personal belongings in correct place
- Stairs (one foot at a time, single file-right side, hands on rail)

Below the Line

- Hitting/touching items in hallway
- Running
- Yelling
- Sliding on floor
- Climbing on coat racks

Bottom Line

- Pull fire alarm
- Stealing
- Bullying (repeated teasing)
- Threatening
- Purposely causing physical harm
- Vandalism
- Harassment
- Drugs
- Weapons
- Smoking

Lunchroom

Above the Line

- Keep body to self
- keep personal space in line and at table
- Appropriate volume (level 4)
- Eat your food
- Clean-up after yourself
- Stay in your seat
- Use manners/table manners
- Ask to use the restroom
- Waiting patiently in line
- Use kind words
- Eat your own food

Below the Line

- Wandering around the lunch room
- Yelling/shouting
- Running
- Throwing food/items
- Touching others food
- Trading/sharing of food
- Showing chewed food
- Touching others
- Spitting

Bottom Line

- Bullying (repeated teasing)
- Threatening
- Purposely causing physical harm
- Vandalism
- Harassment
- Drugs
- Smoking
- Weapons

Restroom

Above the Line

- Quiet voice (volume 0-2)
- 1 or 2 pumps of soap
- Dry hands
- Paper towel in the trash can
- 1-3 pieces of paper towel
- Flush toilets
- Do your business, wash hands and get out
- Walking
- Eyes on your own body
- Taking turns
- Use mirror properly
- Use urinal and toilet properly
- Appropriate amount of toilet paper
- One person per stall

Below the Line

- Crawling under stalls
- Locking doors
- Decorating with toilet paper
- Splashing water
- Blowing bubbles
- Hanging on stalls
- Moving faucet
- Loud voice (above 3)
- Standing around talking, goofing around
- Splashing water on head or face to cool off
- Pushing others
- Drinking from faucet

Bottom Line

- Stealing
- Bullying (repeated teasing)
- Threatening
- Purposely causing physical harm
- Vandalism
- Harassment
- Drugs
- Urinating on others/walls
- Smoking
- Weapons
- Plugging toilets or sinks on purpose
- Inappropriate touching/exposing ones self
- Smearing poop

Bus

Above the Line

- Stay seated
- Keep body to self
- Level 4 voice volume
- Treat others as you wish you would like to be treated
- Work quietly
- Greet the bus driver
- Share something about yourself when loading or getting off the bus
- Have appropriate and positive conversations with people next to you
- When using electronic devices use headset/ear buds

Below the Line

- Swearing
- Moving from seat to seat when the bus is moving
- Standing when the bus is moving
- Throwing items
- Hitting, punching, kicking
- Yelling
- Name calling, teasing
- Interrupting the bus driver when they are driving
- Throwing garbage on the floor.
- No use of cell phones when dark. any devices with lights.

Bottom Line

- Persistent talk about killing people and animals
- Touching emergency handles
- Vandalism
- Bullying
- Illegal substances such as tobacco, alcohol/drugs
- Weapons